

ANNUAL REPORTS
OF THE
SELECTMEN AND TREASURER
OF THE
TOWN OF CANDIA,
TOGETHER WITH THE REPORT OF THE
SUPERINTENDING SCHOOL COMMITTEE,
FOR THE YEAR ENDING
MARCH, 1880.

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1880.

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SELECTMEN'S REPORT.

The Town of Candia in account with the Selectmen.

DR.

PAUPER EXPENSES.

Paid A. A. Whittredge, goods furnished	
G. Drew	\$62 00
A. A. Whittredge, goods furnished	
L. Jasper	2 00
J. L. Barker, goods furnished F.	
Abbott	4 63
J. L. Barker, for goods furnished	
M. Riverts	9 08
G. C. Lang & Son, goods furnished	
M. Riverts	23 72
George H. Brown, for boarding Mrs.	
Hartford 7 weeks	10 50
True Smith, for boarding Mrs.	
Hartford 11 weeks and 1 day	16 69
William Hoitt, for boarding Mrs.	
Hartford 18 weeks	27 00
J. Hartford, for boarding Daniel	
Hartford	3 00
C. H. White, goods furnished G.	
Drew	10 00
A. J. Edgerly, cash furnished G.	
Drew	6 00
J. Cunningham, funeral expenses of	
M. Burns	15 00
B. P. Colby, boarding and funeral	
expenses of J. Prescott	34 00
Frank P. Brown, goods furnished	
Mrs. Rollo	3 68

Paid Dr. L. J. Young, medical attendance on Mrs. Rollo	12 50	
T. M. Gould, medical attendance on Mrs. A. Heath	9 00	
J. M. Young, coffin and robe for Mrs. William Fifield	12 00	
W. J. Dudley, goods furnished and house rent for Mrs. Robie	52 00	
Aaron Heath, boarding and nursing Frank A. Robinson	10 00	
Mrs. George Turner, for boarding Hannah Turner	26 00	
Robert Clark, goods furnished William Smith	1 35	
	<hr/>	\$350 15

SCHOOL FUND.

Paid Jonathan Pillsbury, District No. 1	\$208 70	
Phineas M. Swain, " " 2	120 73	
Edmund Hill, " " 3	143 19	
Moses F. Emerson, " " 4	121 02	
Levi J. Robie, " " 5	83 06	
Ira B. Ordway, " " 6	96 12	
Mrs. Geo. W. Smith, " " 7	98 80	
Augustus P. Gilman, " " 8	88 50	
Dr. L. J. Young, " " 9	145 83	
Joseph F. Young, " " 10	109 38	
Frank P. Brown, " " 11	85 73	
George B. Brown, " " 12	91 88	
Hazen L. McDuffee, " " 13	75 50	
Lewis D. Moore, " " 14	71 45	
John Currier, Deerfield	1 25	
school-house repairs in Dist. No. 10	30 50	
	<hr/>	\$1,571 64

NOTES AND INTEREST.

Paid A. J. Thurston, note and interest	\$1,444 62
George W. Miller, " " .	1,319 10
Arthur C. Bean, " " .	51 16
Eliza A. Turner, " " .	75 68
Judith T. Currier, " " .	691 79
Albert Bean, " " .	525 00

Paid Mrs. Daniel B. Robinson, note and interest	192	11
Mary Smith, note and interest	51	23
Sarah W. E. Hill, part principal and interest	27	18
Sally Hall, part principal and interest	63	54
Jesse M. Young, part principal and interest	382	40
Jesse R Towle, part principal and interest	66	27
Bradbury C. Bean, part principal and interest	144	55
Mary A. Rand, part principal and interest	75	24
Josiah M. Fitts, part principal and interest	87	23
Charles S. Bickford, part principal and interest	83	63
Deborah Hall, interest	2	50
William Cushing, interest	36	25
Congregational society, interest	128	20
John Rowe, interest	40	55
Cornelius Ragan, interest	6	11
Mary Driscoll, interest	110	42
Melinda Dearborn, interest	129	50
Jacob S. Morrill, interest	29	98
Eugene W. Healey, interest	6	88
Deacon of orthodox church, interest	31	94
Edmund Hill, interest	27	36
Judith T. Dearborn, interest	24	19
Joseph W. Langford, interest	12	50
Emeline L. Colcord, interest	2	36
Benjamin Taylor, interest	40	87
Almira Taylor, interest	25	80
Nancy Towle, interest	15	22
Daniel S. Bean, interest	46	37
Charles W. Towle, interest	19	66
Ingalls Bunker, interest	30	00
Lydia Dolber, interest	50	25
Gordon Bean, interest	59	15
	<hr/>	
	\$6,156 70	

ROADS AND BRIDGES.

Paid Jesse W. Sargent, labor and money paid out for working non-resident tax on Tower Hill road	\$40 00
T. G. Fellows, damage done sleigh and coach	7 00
Moses F. Emerson, plank for bridge and drawing	7 00
Daniel S. Sawyer, labor and lumber for bridge	2 50
Thomas A. Palmer, breaking roads, 1879	3 50
Frank P. Langford, breaking roads, 1879	7 62
Daniel D. McDonald, breaking roads, 1879	4 00
Abraham L. Barker, breaking roads, 1879	90
Dudley Lougee, breaking roads, 1879	3 20
Charles H. Smith, breaking roads, 1879	3 76
James Adams, breaking roads, 1879	7 34
True Eaton, breaking roads, 1879 .	2 40
John W. Bean, breaking roads, 1879	3 65
Daniel F. Emerson, breaking roads, 1879	1 75
Joseph Hubbard, breaking roads, 1879	6 90
Edmund E. Smith, breaking roads, 1879	17 00
Andrew J. Fifield, breaking roads, 1879	11 45
Samuel Gile, breaking roads, 1879	4 65
O. I. Bean, breaking roads, 1879 .	4 40
Gordon Bean, labor on highway and repairs on bridge	12 00
Jesse M. Young, labor on highway	11 50
Aaron Heath, labor on highway	1 50
P. W. Sanborn, labor on highway	2 80

Paid Jonathan Pillsbury, labor and money paid out on highway	33 40
George W. Brown, labor on highway and repairs on bridge	11 55
J. L. Barker, chestnut lumber and spikes	4 51
B. F. Lang, working out non-resident tax	75
Isaac Hall, working out non-resident tax	4 21
Joseph Watson, labor, powder, and use of drills on highway	4 94
Daniel D. McDonald, laying over two stone bridges and railing the same	31 00
Robert Clark, damage done horse in snow-drift	5 00
Lewis H. Cate, labor on highway	50
I. S. Lang, labor on highway and repairs on bridge	6 00
J. L. Fitts, administrator for E. J. Langley, breaking roads	1 05
Jesse R. Fitts, breaking roads	5 40
	— \$275 13

MISCELLANEOUS.

Paid Ira B. Ordway, land damages awarded by county commissioners	\$18 50
Stephen C. Merrill, bounty on five hawks	1 00
Lewis H. Dearborn, bounty on twelve hawks and four foxes	4 40
W. B. Philbrick, bounty on four hawks	80
George E. Eaton, bounty on three hawks	60
George H. Batchelder, bounty on one hawk	20
Charles Dutton, bounty on one hawk	20
Moses T. French, bounty on two foxes	1 00

Paid Campbell & Hanscom, printing town bonds and notices of selling	36 25
Charles H. Smith, maintaining watering-place	3 00
Simon W. Bean, maintaining watering-place	3 00
George E. Eaton, maintaining watering-place	3 00
French Smith, maintaining watering-place	3 00
Frank P. Brown, expenses to Manchester on town business, March 4, 1879	3 00
True Eaton, care of hearse and tolling bell	20 00
B. W. Sanborn & Co., blank book	3 25
Lewis Remoe, repairs on grave tools	3 25
George Emerson, four days' time, signing and selling town bonds	5 00
George Emerson, car-fare to Manchester, Raymond, and Exeter	2 50
George Emerson, services as town treasurer	20 00
A. J. Edgerly, meals and lodgings for tramps	1 50
A. J. Edgerly, cash paid for stationery, stamps, and express	3 50
A. J. Edgerly, cash paid clerk of supreme court	50
A. J. Edgerly, time and expenses to Concord once, Deerfield twice, Manchester twice, and Portsmouth once	11 25
A. J. Edgerly, cash paid for meals while taking inventory and making taxes	9 00
A. J. Edgerly, six days' time, signing, numbering and selling town bonds	7 50
A. J. Edgerly, cash paid for meals while selling bonds	1 40

Paid A. J. Edgerly, making school-house tax in district No. 10	1 00
A. J. Edgerly, all other services as selectman	45 00
Jesse W. Sargent, time and expenses to Manchester twice and Exeter twice	8 50
Jesse W. Sargent, five days' time, signing and selling bonds	6 25
Jesse W. Sargent, all other services as selectman	35 00
Lewis H. Dearborn, to Raymond twice	2 00
Lewis H. Dearborn, use of horse while taking inventory	6 87
Lewis H. Dearborn, four days' time, signing and selling bonds	5 00
Lewis H. Dearborn, all other services as selectman	20 00
Frank W. Eaton, four days' time, signing, selling, and recording bonds	5 00
Frank W. Eaton, all other services as town clerk	35 00
Jesse M. Young, for collecting school-house tax in No. 10	1 50
Jesse M. Young, for collecting town, county, and state tax	35 00
J. C. Hobbs, services as supervisor	6 00
M. V. B. Eaton, services as supervisor	8 00
Jonathan Pillsbury, services as supervisor	6 00
Albert R. Hatch, services rendered the town in 1877 and 1878	80 00
Dr. L. J. Young, for records of births and deaths	7 00
Congregational society, for use of vestry for town meetings	15 00
Campbell & Hanscom, for printing town reports in March, 1879	35 00

Paid Temple & Farrington, for books and stationery	7 00	
J. J. Lane, for inserting notices for town bonds	1 35	
	<hr/>	\$548 07

ABATEMENTS.

Paid Charles Osgood, loss of horse	\$0 46	
George Warner, loss of horse	1 17	
Nathan Carr, loss of horse	31	
David E. Brown, loss of horse and cow	70	
Moses Palmer, loss of cow	31	
S. F. Colcord, over-taxed	52	
Joseph D. French, poll-tax, over seventy	1 56	
Elias P. Hubbard, poll-tax, over seventy, in 1876 and 1877	3 28	
George Brown, dog tax, 1879, had none	1 00	
John S. Patten, dog tax, 1878, had none	2 00	
J. W. Cleaves, over-taxed	1 33	
James T. Dudley, over-taxed	1 92	
Jesse M. Young, abatements on tax- list for 1879	21 14	
J. C. Hobbs, abatements on tax-list for 1877	14 29	
J. C. Hobbs, abatements on tax-list for 1878	50 21	
Sargent Currier, over-taxed	78	
	<hr/>	\$100 98

RECAPITULATION.

		DR.
Paid pauper expenses	\$350 15	
school fund	1,571 64	
notes and interest	6,156 70	
roads and bridges	275 13	
miscellaneous	548 07	
abatements	100 98	
	<hr/>	\$9,002 67

	CR.
By sundry orders on treasurer	\$9,002 67
Settled as above.	

ANDREW J. EDGERLY,
 JESSE W. SARGENT,
 LEWIS H. DEARBORN,
Selectmen of Candia.

CANDIA, Feb. 28, 1880.

This day examined the accounts of the Selectmen of the town of Candia for the past fiscal year, and find them correctly cast, with proper vouchers for the same.

CHARLES OSGOOD,
 JOHN H. NUTTING,
 J. LANE FITTS,
Auditors.

TREASURER'S REPORT.

The Town of Candia in account with the Treasurer.

Paid state tax for the year 1879 . . .	\$1,180	00
county tax for the year 1879 . . .	1,585	92
sundry orders of selectmen . . .	9.002	67
		\$11,768 59
By cash of treasurer for 1878 . . .	\$1,035	39
railroad tax for 1878 . . .	96	13
savings-bank tax for 1878 . . .	1,313	76
literary fund for 1878 . . .	112	11
county for 1878 . . .	285	49
Mrs. Dearborn, money hired	400	00
Mrs. Robinson, money hired	2	60
Mrs. Driscoll, money hired	11	00
Benjamin Taylor, money hired	11	00
J. S. Morrill, money hired . . .	200	00
M. L. Cleaves	100	00
Will Cushing	100	00
Congregational society . . .	404	68
J. W. Cate, on note . . .	300	00
M. F. Emerson, balance on note	544	09
Congregational society . . .	300	00
J. C. Hobbs, collector for 1878	1,395	90
interest for 1878	47	85
J. M. Young, collector for 1879	6,031	14

By cash of interest for 1879 . . .	21 67	
True Eaton, for use of hearse	4 00	
bank interest	12 02	
	<hr/>	\$12,728 83
Amount paid out		11,768 59
		<hr/>
Cash in hands of Treasurer		\$960 24

GEORGE EMERSON,
Treasurer.

CANDIA, Feb. 28, 1880.

This day examined the accounts of the Treasurer of the town of Candia for the past fiscal year, and find them correctly cast, with proper vouchers for the same.

CHARLES OSGOOD,
JOHN H. NUTTING,
J. LANE FITTS,
Auditors.

TOWN DEBT.

Town bonds issued and sold July,	
1879	\$24,300 00
Interest accrued on bonds to March	
1, 1880	729 00
	\$25,029 00

ASSETS.

J. W. Cate, note and interest	\$501 70
William B. Thorn, note and interest	70 46
Balance in hands of J. C. Hobbs, uncollected	1,278 10
Balance in hands of J. M. Young, uncollected	552 66
Cash in hands of Treasurer	960 24
	\$3,363 16
Town debt less assets	\$21,665 84

ANDREW J. EDGERLY,
 JESSE W. SARGENT,
 LEWIS H. DEARBORN,
Selectmen of Candia.

We, the Auditors, have further examined the note-book of said town, and there appeared to have been outstanding, due upon the principal of the notes, March 4, 1879, \$27,531.00, instead of \$26,281.00, as reported.

CHARLES OSGOOD,
 JOHN H. NUTTING,
 J. LANE FITTS,
Auditors.

REPORT
OF THE
SUPERINTENDING SCHOOL COMMITTEE.

To the Teachers and Citizens of Canidia:—

Agreeably to the provisions of law, your committee submits the following report of the condition of your schools during the past year.

¶ We believe that to be the best education that fits the learner for the duties of common life, such a life as a large majority of our youth will enter upon when they leave their only school. Realizing this, we have felt a deep interest in each scholar attending our schools, have noted the progress made, have counseled the teachers, and have taken such action as our best judgment dictated, by holding "teachers' meetings" and making frequent visits to the school-rooms, and by doing what we could to encourage and improve our schools.

DISTRICT NO. 1.

Summer term taught by Miss Clara A. Lane of Epping. This teacher came to this school with excellent literary qualifications and considerable experience in teaching, but found the amount of labor required in the school-room taxed her physical powers to the utmost. The examination at the close indicated a fair amount of progress. We thought when visiting this school if the teacher had displayed more *firmness in government*, she might have shown still more favorable results.

Teacher, fall and winter terms, Mrs. L. A. B. Knowles, who brought the fruits of several years' experience as

teacher. Good results were expected and realized. Mrs. Knowles throws all her energies into the work, makes the school duties very attractive to all, and inspires her pupils with an interest in their studies that insures rapid advancement and a thorough understanding of the lessons taught.

DISTRICT No. 2.

Teacher. Miss Alice D. Bean, under whose prudent and careful management the schools for the year were successful. Her genial nature gained the esteem of her pupils and she was aided by the co-operation of the parents, thus making the twenty-one weeks of service pleasant and profitable.

DISTRICT No. 3.

Miss Margaret Jackson of Londonderry, teacher. In managing this school, Miss Jackson exhibited excellent judgment. Not how *much* but how *well*, was the motto of this school. Commendable instructions were given in reading and spelling. This teacher is blessed with a "sound mind in a sound body." At the close of the fall term, it was repeatedly stated that every parent was perfectly satisfied with the teacher and with what had been accomplished during the year.

DISTRICT No. 4.

The summer and winter terms were taught by Miss Ruth A. Emerson. An air of quietness and good feeling seemed to pervade the school-room, which indicated that the devotion of the teacher to her pupils' interests was acknowledged by them. At the close of the winter term, the exercises were highly satisfactory to the committee, and evinced to all that Miss Emerson is an energetic, faithful teacher, one who knows how to keep her pupils interested in their work.

The influence of this teacher must be most salutary in forming the character of the young, wherever she labors. We welcome her back to our schools and hope she may be retained in terms to come.

Among the many visitors present at the examination, were twelve teachers, nearly all of whom had taught in that district. From the toasts and complimentary

remarks offered at the close, we were compelled to think it *very unfortunate* for any of us that we were not born or had never taught in that intelligent and unexceptionably good district.

DISTRICT No. 5.

The teacher both terms was Miss Georgietta E. Stevens, of Deerfield, who showed in this, her first school, that she possessed the elements of a good teacher, being thorough, patient and persevering. Under her instructions, the scholars made as good progress in their studies as could be expected. This school is composed largely of scholars from other districts; perhaps this is the reason there was not that *enthusiasm* to excel manifested during the winter term, which is so desirable.

DISTRICT No. 6.

Summer term taught by Mrs. Julia A. Eaton, who in this school fully sustained her former record as teacher; that she had been faithful and untiring in her work was apparent to all at the close of the school. Thirteen names are found upon the "Roll of Honor." Mrs. Eaton's services were earnestly sought for the fall term, but could not be secured on account of the cares of her home.

The fall term was given to Nathan I. Moore, who entered upon these duties without previous experience, but it is acknowledged that he met with gratifying success. He was clear in his illustrations, and free to assist his pupils in every difficult work. Order and decorum were the result of the exercise of good authority in the school-room. The voices of the scholars were developed to such an extent that they recited in tones that could be understood, which in this school was a decided improvement. The scholars were taught to think and reason for themselves, the practical element entering largely into the instructions given. Special pains was taken in writing, and marked improvement was noticeable.

DISTRICT No. 7.

Miss Anna Nichols of Manchester took charge of the summer term. Miss Nichols tried hard to instruct and

please; if she had been more discreet in managing the school, her services would doubtless have been better appreciated by all interested. The examination was quite interesting to all present. Col Levi Bean, a resident of the district, enlivened the occasion by presenting to several of the scholars large chromos as prizes for correct deportment, scholarship, etc.

The fall term was given to Miss Harriet L. Nutting, who by her tact and good sense won the confidence of the pupils and patrons of the school. She does not forget that what is easy to her may be hard to her pupils; she sees every truth with clearness, and is able to make such clear to others. The examination occurred on a cold, windy November day, so but few visitors were present. Notwithstanding the comfortless position of the scholars on account of the cold and the many harps hung at the windows and on the shattered clapboards, the exercises were very gratifying.

DISTRICT NO. 8.

Summer term taught by Miss Jennie L. Butler of Newton, Mass. Miss Butler entered this school with an excellent reputation as a teacher of fidelity and skill. Her scholarship was of a superior grade for our schools. The examination at the close of the term gave many proofs that valuable ideas had been conveyed to her pupils calculated to be of lasting benefit. Miss Butler had several calls to teach during the fall terms, but, having the offer of a more lucrative position in a graded school nearer home, decided not to return. We regret that we must lose from our schools such an excellent teacher and lady, but we know our loss will be her gain.

Fall term, Mattie E. Stevens, of Vermont, teacher. This teacher being a stranger to our schools, and not having taught for some time past, succeeded much better than was expected at the opening of the term. As a disciplinarian and teacher she accomplished a good work.

Winter term taught by Miss Harriet L. Nutting, who, taking up the work just left by Miss Stevens, succeeded admirably in all the work of the school. The committee is confident that every branch received due attention, and that the school has been a profitable one to all in attendance. Owing to accumulated school funds, this district has had

five more weeks of schooling than any other in town. Although it was the only alternative to change teachers each term, the several schools rank among the best in town.

DISTRICT No. 9.

Summer term, Miss Lizzie S. Pickering, of Newington, teacher. This teacher having had several years' experience, we anticipated that the term would be exceedingly profitable; but by injudicious management on the part of the teacher, with most of the scholars and parents, her services very soon became unprofitable to the district, and after five weeks' experience she concluded to resign her position.

Fall term was taught by George W. Nutter of Barnstead. This teacher, taking advantage of the situation, won where the former teacher failed, gained the good-will of the pupils and the co-operation of the parents. It has been stated repeatedly that Mr. Nutter was the best teacher the district had employed for years. It is evident that a male teacher should be employed for the fall or winter terms in years to come.

DISTRICT No. 11.

Summer term taught by Miss Harriet L. Nutting, who, with no previous experience as teacher, showed a capacity to teach and govern that cannot fail to make her a useful and popular teacher if she perseveres. At each visit the school appeared well, showing that good improvement was made.

Fall term, Edmund S. Simpson, of Chester, teacher. His genial disposition, his knowledge of the branches taught, and his fidelity to duty, made him a very successful teacher. It was stated at the examination by one of the oldest residents of the district, "that it had been the best school there had been in the district for forty years."

DISTRICT No. 12.

This district decided to have but one term, in order to secure the services of John S. Emerson, their former teacher. Mr. Emerson possesses that quick perception of the scholars' nature, and a capacity for exciting their inter-

est. which are essential gifts for a successful educator. A prominent excellence in his teaching is his attention to principles upon which rules are founded. He is ready to give a reason for everything taken up and he requires it of his pupils even in the smallest things. More such teachers, who know how to go to the bottom of fundamental principles, ought to be welcomed to and retained in our schools.

DISTRICT No. 13.

Miss Nellie F. Dolber, teacher for the one term for the year. This school is small in numbers, and the amount of schooling per year the least in town. But in spite of any lack of privilege, the most of the scholars are ambitious to learn, and we believe they compare favorably with others of the same ages where greater privileges are enjoyed. Miss Dolber, in this, her second year in this school, retained the respect of her pupils, was assiduous in her labors, and accomplished a good work for the district.

DISTRICT No. 14.

Teacher for the year. Mrs. Clara A. Nelson. What was reported of this teacher last year holds true at present. The scholars here are co-workers to advance in their studies, and have been very ambitious to excel, one evidence of which is that six upon the "Roll of Honor" are from this small district. On account of the sickness of the teacher, the fall term was cut short by three weeks; consequently there was no examination.

ROLL OF HONOR.

Charles Fifield, Harry Brown, Carrie F. Emerson, Jennie Palmer, May Belle Colcord, Lillian Young, Everett Jones, Norah Dearborn, Mattie Thompson, Mabel Dearborn, S. Lucy Dearborn, Eva L. French, Ida T. Parson, George L. Rowe, Elmer Moore, Gertie Brown, Ella Richardson, Carrie B. Rowe, Hattie Smith.

There have been 129 male scholars and 152 female scholars (including all ages) attending school; and by the selectmen's report there are in town, between the ages of four and fourteen years, 118 males and 115 females.

We would also like to give a list of those scholars' names who have been perfect in attendance for one term, but space allotted us forbids, and we will simply say that the number in all is 121. Notwithstanding the fact that death has removed a larger number than usual of our citizens, it is remarkable that not one of our school-children has died during the year: and on account of their prevailing good health and earnest resolutions, a higher percentage of daily attendance as compared with last year is noticeable

STATISTICAL TABLE.

No. of Districts.	Names of Teachers.	Wages per month.	Number of weeks of school.	Number of male scholars.	Number of female scholars.	Average number belonging to the school.	Average attendance.	Percentage of attendance.	No. perfect in attendance.
1	Clara A. Lane, 1st Term.....	\$30.00	9	17	14	29.31	26.38	.90	1
	L. A. B. Knowles, 2d Term.....	40.00	8	18	15	33	28.5	.85	8
	L. A. B. Knowles, 3d Term.....	40.00	6	17	8	25	24.5	.98	11
2	Alice D. Bean.....	22.00	8	7	4	10.6	10.03	.96	5
	Alice D. Bean.....	22.00	13	9	8	15.4	13.1	.85	2
3	Margaret Jackson.....	28.00	9	10	11	20.11	17.19	.85	4
	Margaret Jackson.....	30.00	10, 80	10	8	16	11.7	.73	1
4	Ruth A. Emerson.....	24.00	9	14	10	21.7	19.2	.87	5
	Ruth A. Emerson.....	24.00	13	19	10	26.3	23.78	.90	3
5	Georgie E. Stevens.....	20.00	8	1	8	7	6.8	.97	5
	Georgie E. Stevens.....	22.00	7	4	4	9.4	8.4	.93	1
6	Julia A. Eaton.....	22.00	8	5	17	22	21.49	.98	13
	Nathan I. Moore.....	22.00	10	7	18	24.3	19	.79	4
7	Annie Nichols.....	18.00	10	7	3	10	9.62	.96	2
	Harriet L. Nutting.....	19.00	13	7	5	10.33	9.42	.91	1
8	Jennie L. Butler.....	12.00*	10	3	7	8.51	8.14	.96	5
	Mattie E. Stevens.....	14.00*	10	4	10	11.30	11.03	.98	2
9	Harriet L. Nutting.....	23.00	10	6	8	12.88	10.52	.81	0
	Lizzie S. Pickering.....	30.00	5	13	11	not reported			
10	George W. Nutter.....	32.00	13	16	13	26.15	23.44	.89	0
	Mary I. Dearborn.....	22.92	9	13	16	28	27.4	.96	3
11	Lillie R. Dolber.....	12.00*	13	13	16	28.5	27.9	.98	10
	Harriet L. Nutting.....	19.20	10	11	16	25.66	23.11	.98	2
12	Edmund S. Simpson.....	22.80	12	14	19	28.70	26.84	.93	9
	John S. Emerson.....	25.60	14	6	11	12.7	11.5	.90	2
13	Nellie F. Dolber.....	20.00	14	4	8	11.91	9.98	.83	3
	Clara A. Nelson.....	11.00*	9	4	7	11	10.9	.98	10
14	Clara A. Nelson.....	11.00*	9	4	7	10.8	10.6	.97	8

* Excluding board.

REMARKS AND SUGGESTIONS.

During the past year, each school in town has been supplied with a new map of New Hampshire, and the teachers were instructed to teach their pupils something of their own State. A few of the teachers are faulty in not making better use of them. If used rightly the maps will be of great value to our scholars. We listened a few days since to a recitation of all the towns in the State in alphabetical order by counties, by a class of twelve scholars.

Your committee has thought that a change of spellers and readers would be beneficial, so by the counsel and co-operation of teachers and parents a thorough change has been made in favor of Monroe's Practical Speller, which has given entire satisfaction to teachers and pupils. Reading is most neglected of all our common-school studies. The reading is enough in amount, but is usually dull, monotonous, and without meaning or sufficient study. Where we find one scholar that can read intelligently, we find ten working in square root. We think an exchange of readers would be an excellent investment for our schools, and would doubtless awaken a new interest with teachers and scholars. We think the study of the history of the United States is too much neglected in our schools. We need no arguments to prove its importance.

Another axiom (though a trite one) demands our consideration and harmonious action: that is, the *consolidation* of our districts. The advantages to be derived from larger, longer, and consequently better schools by employing better teachers, would *far outweigh* all arguments in favor of the present number of districts.

Taking our schools as a whole, we find much to encourage us. The scholars generally are quick, bright, and appreciative, and compare favorably in scholarship with those elsewhere about us. The several prudential committees have tried hard to get the best available teachers, and, with but few exceptions, have been successful.

The state superintendent sends out ninety written questions for teachers and town committees to answer, making it *very important* that the law be carried out. "That no teacher be *paid* until the register is returned to the town committee properly filled out and receipt given."

We should be glad to see a higher standard of scholar-

ship and general culture on the part of those, who, from time to time, offer themselves as teachers, but how can this be effected except by raising the standard of public sentiment? It is a serious mistake to suppose that teachers only need a fair knowledge of the particular branches in which they are to give instruction. For instance, many have said, because our children are young and the school small, a young, cheap teacher will do. Especially are moral worth, a correct use of language, and cultivated manners of the highest importance, since young children learn more by imitating their elders than from books.

Four male teachers have been employed the past year with the best of results. If two or three more could be employed for our winter schools, it doubtless would be an improvement in the right direction. A good teacher of experience seldom seeks for a school, but, on the other hand, is earnestly sought after by those whose duty it is to *procure teachers*.

To hire good teachers and retain them for several terms, is a suggestion of the most practical importance your committee can make, in view of the present and prospective wants of our schools.

It is universally admitted that intellect, trained, ennobled, purified, and quickened, is the universal power to build up, while intellect neglected, perverted, or corrupted, is the most terrible of agencies to pull down and destroy. Permit me, in closing this report, to say to you as parents, sustain our schools: look well to the education of the children under your care. It is better economy to support the common school, than the alms-house, the jail, or the prison. The best legacy you can give your children is a good, practical education.

To you as fellow-citizens, I will simply say, I have tried to be faithful to my convictions of duty in the great trust you have committed to me.

For the honors you have conferred upon me, and for your charity to my faults, accept my heartfelt thanks.

Respectfully submitted,

CHARLES R. ROWE,
Superintendent.

The report of School District No. 10 not being furnished in season to come in its regular order, is inserted here.

DISTRICT No. 10.

Summer term, Miss Mary I. Dearborn, teacher. This school ranks among the largest in town, only one having more scholars. Miss Dearborn, being young in years and experience, found this school a heavy task to manage and instruct satisfactorily. Doubtless she would have succeeded better in a small school.

The winter term was taught by Miss Lillie R. Dolber, who proved to be the right teacher in the right place. Miss Dolber knows the text-books thoroughly, and is not at all confined to them. Her manner of handling their contents, and of directing her pupils in a clear and definite line of thought, proved conclusively the importance, not only of the sciences taught, but of a practical training in the art of imparting instruction. The deportment of the scholars at each visit of the committee was very commendable, and at the examination there was such a uniformity of good recitations, in tones not often misunderstood, there is little need of making distinctions. The new wall-maps, purchased by the efforts of the teacher, and used by the scholars, with a new State map, proved that the money had been wisely expended. The scholars tangibly showed their appreciation of the teacher by presenting her with a beautiful photograph album. This district will be fortunate to secure the same teacher in future terms.

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